

Somvanshi International Academy

ANNUAL REPORT 2024- 2025

Academic Achievement

Result that signifies mastery, high performance and accomplishment within the educational domain.

Overview	Example
<ul style="list-style-type: none">• Artifacts that serve as proof of academic understanding, mastery, engagement and accomplishment.• Can include extracurricular achievement workshops, training activities, completions beyond core academic classes.• Recognition of hard work and talent.• The achievement of student is used to assess education system institutions and programmes	<ol style="list-style-type: none">1- Grades2- Extracurricular achievement3- Awards4- Collage acceptance5- Innovations6- Overall results7- PTA activities8- Important SMC decisions in annual report9- Environment education10- Sports achievement

Academic achievement is the measurable extent to which a student, teacher, or institution has attained short- or long-term educational goals, typically evaluated through examinations, assessments, and grade point averages (GPA). It encompasses the mastery of knowledge, skills, and competencies, often serving as a benchmark for future professional success.

Key aspects of academic achievement include:

Measurable Outcomes: Commonly, it is documented through grades, test scores, graduation rates, and certificates.

Domains of Learning: Covers both procedural knowledge (skills) and declarative knowledge (facts) across various subjects.

Indicators: Examples include achieving a high GPA, winning academic awards, publishing research, or earning scholarships.

Influencing Factors: Academic performance is influenced by motivation, emotional factors, test anxiety, and the learning environment.

Purpose: It acts as a predictor for future career success and is used to assess the effectiveness of educational institutions.

Environment education: Environmental education is a multi-disciplinary process that fosters awareness, knowledge, and skills regarding natural systems to promote sustainable living and environmental protection. It empowers individuals to solve ecological problems, critical for addressing climate change and promoting responsible stewardship. Key components include understanding environmental challenges, developing protective attitudes, and taking action.

Key Objectives and Components

Environmental education aims to foster a clear awareness of the interdependence between social, economic, and ecological aspects. It covers 5 main areas:

Awareness & Sensitivity: Understanding environmental challenges and their impacts.

Knowledge & Understanding: Learning how ecosystems function and the impact of human behaviour.

Attitudes: Developing concern for the environment and motivation to improve or maintain its quality.

Skills: Acquiring the ability to identify and help resolve environmental challenges.

Participation: Actively engaging in activities that lead to the resolution of environmental issues.

Importance and Benefits

Environmental education is essential for fostering sustainability and responsible behaviour towards the planet. It connects people to the natural world, offering both psychological and physical benefits.

Sustainability: It aids in the transition to a society that understands environmental problems and solutions.

Problem-Solving: It teaches individuals how to think critically and weigh various sides of an issue.

Action-Oriented: It promotes tangible action, such as waste reduction, conservation, and advocacy for environmental policies.

Holistic Approach: It integrates various disciplines, including biology, chemistry, physics, and geography.

Implementation Approaches

Environmental education is implemented through diverse pedagogical initiatives to engage learners:

Formal Education: Integrating environmental topics into school curricula.

Non-Formal Education: Utilizing workshops, nature camps, and youth clubs (e.g., National Green Corps, Eco-clubs).

Informal Education: Using media, community projects, and outdoor experiences to raise awareness.

Sports Education:

Sports education is evolving from an extracurricular activity to a structured field, while initiatives like Khelo India aim to integrate sports into school curricula, but implementation faces challenges in infrastructure, resources, and parental perception, despite new policies like Khelo Bharat Niti (2025) focusing on sports as a national movement.

Key Aspects of Sports Education

Government Initiatives:

National Sports Policy supported to come out main challenges but still the schools are facing challenges regarding sports.

Khelo India: Aims to build a strong sporting ecosystem from grassroots.

Khelo Bharat Niti (National Sports Policy 2025): Focuses on making India a sporting superpower by integrating sports with the National Education Policy 2020.

Challenges: Inconsistent implementation, lack of infrastructure, parental disinterest, and resource constraints hinder progress, despite policy efforts.

In essence, school is actively working to professionalize sports education, moving beyond traditional physical training to encompass advanced sports science, management, and holistic development, aiming for global sporting excellence.

Innovations:

Innovation in our school concepts refer to modern educational approaches focusing on STEM, project-based learning, and creative thinking for students typically aged 11–14 (grades 7-8). These programs emphasize digital literacy, critical analysis, and real-world problem-solving to prepare students for future challenges, often incorporating specialized labs and mentorship.

Key elements of innovative junior school education include:

Curriculum & Pedagogy: A shift from rote learning to experiential, inquiry-based, and blended learning techniques.

STEM & Technology: Use of Innovation Labs, and coding to develop technical skills.

Skills Development: Fostering collaboration, creativity, and entrepreneurship through projects and competitions.

Mentorship & Collaboration: Programs like the Junior Academy connect students with industry experts for real-world solutions.

Assessment: Focus on formative assessments, portfolios, and tracking learning outcomes rather than just final exams

Achievement

- 1- **Water Conservation** – Conserved water about 20% through water recharge structures and control on leakages of water.
- 2- **Environmental Education** – Trained student regarding environmental protection through awareness like plantation, discouraging use of polythene etc.
- 3- **Plantation of trees** by student.
- 4- **Social reform**- chewing tobacco and consuming alcohol is health hazardous and being discouraged by spreading awareness through different means.
- 5- **Building and fire safety** is being promoted to create awareness in the society.
- 6- **Students were awarded** for various activities during the year according their position as 1st, 2nd, 3rd Place.

CELEBRATIONS

INTERNATIONAL YOGA DAY

The theme of the International Yoga Day-2024 was “Yoga for Health”. On 21st June,2024, “International Yoga Day” was celebrated in our school ground. All the students and teachers from classes 7 - 8 participated in it. They all arrived at school at 6.a.m. Elaborate arrangements were done in the school ground for performing asanas. Teachers and students did asanas. The exercises are good and useful to the participants. Both the students and teachers were excited and energetic. All followed the instruction given by the trainer.

INDEPENDENCE DAY CELEBRATION

Somvanshi International Academy celebrated Independence day on 15th August,2024 to remember the pride, the commitment and the contribution the brave individuals who sacrificed their lives for the cause of India. The celebration started at 8.00 a.m with flag hoisting followed by the invocation song. Irrespective of culture, civilization, caste, creed and religion, the most important and binding factor is our National Flag. The tricolor symbolizes courage, truth and prosperity. Our chairman hoisted the national flag and the celebrations included the list of performances done by the students. Sweets were distributed at the end of the celebration.

TEACHERS' DAY

“It is the supreme art of the teacher to awaken joy in creative expression and knowledge.”

The school celebrated Teachers' day on 5th September 2024, with great gusto and gaiety. Students performed a scintillating cultural show to denote their love, respect, acknowledgement and recognition of the hard work put in by their teachers towards their development. The cultural show incorporated songs and dance. The students entertained teachers by performing skit and give away the titles to the persona of every teacher. The Principal of our school extended her heartfelt thanks to all the teachers for their diligence, sincerity and hard work. Thereafter teachers enjoyed fun filled activities that marked the celebration.

DIWALI CELEBRATION

Diwali was celebrated enthusiastically in the campus of Somvanshi International Academy. The Teachers explained the importance of Diwali, the festival spiritually signifies the victory of light over darkness, knowledge, over ignorance, good over evil, and hope over despair. Children decorated Diyas with colours and glitters. Both the teachers and students enjoyed the Diwali celebrations Whole heartedly.

ANNUAL-DAY

Annual Day forms an integral part of our school activities. It is an occasion of celebration, felicitation, feast and festivity when students present not only their wonderful performances

but also receive honours for their curricular and co-curricular achievements. The programmes on annual day were:

1. Lighting of the lamp – Traditional start by the chief guest.
2. Devotional song (Saraswati Vandana) sung by the students to seek blessing from goddess of knowledge.
3. Welcome song – A melodic performance by the school to choir to greet the parents and guests.
4. Cultural Programmes – Drama and skits, music and dance.
5. Formal programme – Prize distribution, speech by the chairman.

REPUBLIC DAY

Somvanshi International Academy celebrated the Republic Day on 26th January 2025 with great enthusiasm in the school premises, honouring the constitution of India. The students and teachers of SIA witnessed the wonderful sight of the high and fluttering Indian Tricolour flag hoisted by our honourable chairman, who expressed his delight at the end of the program. The celebration started with the singing of patriotic songs acknowledging the martyrs for their sacrifices. The celebration was an initiative to change the mindset steeped in narrowness, to lead the nation towards prosperity and living in a fair state, free of all the social evils.

PTA activities:

Parent teacher association established by the school for academic year 2024-25 and school holds regular meetings, maintain transparent financial records and focusing on improving student welfare through collaboration. The purpose of PTA is to foster communication between parents and educators, to discuss student's academic performance and address school issues. In the meeting conflict resolution is one of the main purpose in between parents, teachers and students.

PARENT TEACHER MEET

Parent teacher meeting was organised on 2nd Saturday of every month to discuss development about their child and to share results and achievement on regular basis.

SMC

Purpose of SMC is to empower the local community especially parents, in managing school affairs. Key responsibility is to monitor teacher attendance, financial management and advisory role to guide the school management on safety, security and quality of education. In the last meeting SMC discussed delay of payment in fees by some parents and decision was taken to fix a penalty on such guardians of Rs.50/- per month.

CONCLUSION

Our aim is to be one of the leading schools in the community it serves, known and widely acknowledged as a secular institution which develops character and ethical leadership in its students in their pursuit of excellence. We hope school, will be recognized as a model for excellence in academics, art and culture and sports. Each student will demonstrate a spirit of respect, responsibility and a commitment to academic and civic excellence.

Regards

Principal